Engagement

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Engagement Checklist** | | | |
| **Engagement** | **YES** | **No** | **Comments** |
| Students explained a concept or showed their work to the entire class. |  |  |  |
| Students were involved in a collaborative activity, where individual group members were held accountable for being an active participant. |  |  |  |
| Students applied previously or presently learned material to new problems, solved challenge problems, and/or modeled real-world applications. |  |  |  |
| Students answered a variety of questions of varying difficulty and were called on randomly through the use of a questioning strategy. |  |  |  |
| Students conducted a hands-on learning activity to explore a concept or test predictions during the class period. Examples may include using manipulatives for exploration, conducting a lab activity, observing and interacting with online simulations, conducting virtual labs, using probes for testing predictions, using tablets/computers for recording observations and/or ideas, creating videos, etc. |  |  |  |
| Students were presented a media clip (video, audio, internet, newspaper, podcast) and questions were elicited regarding the information. |  |  |  |
| Students analyzed and synthesized the results of an exploration throughout in-class discussions, fine-tuned skills through additional practice, and/or explained possible solutions or answers to others. |  |  |  |
| Students expressed thoughtful ideas, reflective answers, and questions relevant to learning topics. |  |  |  |
| Students were involved in an activity that required them to move around the classroom to explore information. Examples include scavenger hunts, gallery walks, stations, etc. |  |  |  |
| Students were actively engaged with formative/summative assessments. Examples may include participating in interactive presentations, completing online quizzes or assessments, interacting with online  polls, exit slips, etc. |  |  |  |
| Student Engagement Level 0-10 (low to high): | | | |