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| **UTeach Teacher:** |  |
| **Observer:** |  |
| **Date of the Observation:** |  |
| **Subject/Grade Level/Class Period:** |  |

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| **Classroom Environment & Management** |
| **Indicator** |
| **1.1** The classroom environment encouraged students to generate ideas, questions, conjectures, and/or propositions that reflected engagement or exploration with important mathematics and science concepts.  |
| **Evidence:** |
|  **1.2** Interactions reflected collegial working relationships among students. (e.g. students worked together productively and talked with each other about the lesson).  |
| **Evidence:** |
|  **1.3** Based on conversations, interactions with the teacher, and/or work samples, students were intellectually engaged with important ideas relevant to the focus of the lesson. |
| **Evidence:** |
|  **1.4** The majority of students (visible/audible on camera feeds) were on task throughout the class.  |
| **Evidence:** |
|  **1.5** The teacher’s classroom management strategies enhanced the classroom environment. |
| **Evidence:** |
|  **1.6** The classroom is organized appropriately such that students can work in groups easily, get to lab materials as needed, teacher can move to each student of student group, etc. |
| **Evidence:** |
|  **1.7** The classroom environment established by the teacher reflected attention to issues of access, equity, and diversity for students (e.g. cooperative learning, language-appropriate strategies and materials, attentiveness to student needs).  |
| **Evidence:** |
| **Overall Rating for Classroom Environment (Circle ONE Number)** |
| Classroom culture is **non**-interactive or **non**- productive | Classroom culture is productive and interactive only **occasionally** | Classroom culture is **adequately** productive and interactive | Classroom culture is **often** productive and interactive, with some collegial interactions | Classroom culture is **consistently** collegial, interactive, and productive |
| **Unsatisfactory** | **Beginning Competent** | **Competent** | **Advanced Competent** |
| **0** | **1** | **2** | **3** | **4** |
| **Comments:****Classroom Management Tip (Try This!):****MAIN SUGGESTIONS** |