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| --- | --- |
| **UTeach Teacher:** |  |
| **Observer:** |  |
| **Date of the Observation:** |  |
| **Subject/Grade Level/Class Period:** |  |

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| **Lesson Implementation** | | | | |
| **Indicator** | | | | |
| **3.1** The teacher used questioning strategies to develop skills and facilitate interaction with students. | | | | |
| **Evidence:** | | | | |
| **3.2** The teacher’s questioning strategies developed student conceptual understanding of important mathematics or science content (e.g. emphasizing higher order questions, appropriately using “wait time,” exploring incorrect answers). | | | | |
| **Evidence:** | | | | |
| **3.3** The teacher involved all students in the lesson (calling on non-volunteers, facilitating student-student interaction, checking in with hesitant learners, etc.). | | | | |
| **Evidence:** | | | | |
| **3.4** The teacher used formative assessment effectively to be aware of the progress of all students. | | | | |
| **Evidence:** | | | | |
| **3.5** The teacher modified the lesson appropriately when formative assessment demonstrated that students did not understand. | | | | |
| **Evidence:** | | | | |
| **3.6** An appropriate amount of time was devoted to each part of the lesson. | | | | |
| **Evidence:** | | | | |
| **3.7** The instructional strategies and activities used in this lesson clearly connected to students’ prior knowledge and experience. | | | | |
| **Evidence:** | | | | |
| **3.8** The teacher's instructional strategies included safe, environmentally appropriate, and ethical implementation of laboratory procedures and/or classroom activities. | | | | |
| **Evidence:** | | | | |
| **Overall Rating for Implementation (Circle ONE Number)** | | | | |
| **Very poor** lesson implementation | **Poor** lessonimplementation | **Adequate** lesson implementation | **Good** lesson implementation | **Excellent** lesson implementation |
| **Unsatisfactory** | **Beginning Competent** | **Competent** | | **Advanced Competent** |
| **0** | **1** | **2** | **3** | **4** |
| **Comments:**  **Classroom Management Tip (Try This!):**  **MAIN SUGGESTIONS** | | | | |
| **FIELD SUPERVISOR ONLY**:  In this final semester evaluation conducted by the Field Supervisor, the Field Supervisor agrees that the UTeach Student Teacher, who has demonstrated proficiency in the education standards at a level of 2 or better, should be recommended for a standard certificate. | | | | |